Alyssa Rogers-Armstrong

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EDUCATION

Virginia Tech - Alexandria, VA

May 2025

MA in Data Analytics and Applied Statistics

GPA 3.875

Key Coursework: Statistical Learning, Advanced Regression Methods, Experimental Design, Data Analytics Capstone: "Exploring English Language Learner Outcomes Through Funding and Staffing Patterns in ACPS"

• Applied mixed-effects modeling and principal component analysis (PCA) to evaluate relationships between funding patterns, staffing ratios, and ELL outcomes.

University of Pittsburgh - Pittsburgh, PA

May 2021

Bachelor of Arts in Gender Sexuality and Women's Studies

GPA 3.30

Minors - Sociology, Political Science

TECHNICAL SKILLS AND METHODS

Programming & Analysis: R (advanced), Python, SQL

Visualization & Reporting: Tableau, Excel, ggplot2, R Markdown, flexdashboard

Analytical Methods: Predictive modeling, regression, causal inference, quasi-experimental design, survey design, program

evaluation

Certifications: Google Data Analytics Certificate (2022)

PROFESSIONAL WORK EXPERIENCE

Alexandria City Public Schools - Alexandria, VA

August 2021 – Present

Mathematics Teacher, Mathematics Department Chair, Team Lead

- Taught a total of 600 students 7th-grade accelerated and general math.
- Developed and implemented data dashboards tracking performance across students each year.
- Built positive relationships with students to promote academic success.
- Facilitated teacher coaching sessions focused on data literacy and evidence-based instruction.

Bureau of Labor Statistics - Washington, D.C.

June 2024 – June 2025

Mathematical Statistician Intern

- Conducted nonresponse bias analysis on federal survey data (>1M observations) using SAS and R.
- Prepared comprehensive reports summarizing findings and recommendations, and presented research.
- Collaborated with senior statisticians to produce policy-oriented research briefs for internal review.

Teach for America - Washington, D.C.

June 2021 - June 2023

2021 Corps Member

- Collaborated with cross-functional teams to align classroom data tracking with district performance goals.
- Applied equity-centered analysis to identify and address opportunity gaps in student learning outcomes.

VOLUNTEER and OTHER EXPERIENCE

Teach for America - Washington, D.C.

August 2023 – August 2025

Green Leadership Fellow

• Designed and led professional development on data literacy for new educators, focusing on leveraging student data for instructional decisions.

AmeriCorps - Washington, D.C.

June 2021 – July 2023

Volunteer